DECEMBER 1958 - VOLUME X - No 10

Education abstracts

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PREVIOUS ISSUES

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Education Abstracts is published every month except July and August
Annual subscription: $1.75; 9s. 6d.; 450 frs.
Single copies: $0.20; 1s. 0d.; 50 frs.

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Unesco publications abstracted in this journal may be obtained from the national distributors, listed on page 4 of the cover, or, if necessary, from Unesco House, Place de Fontenoy, Paris 7e. Orders for other items should be addressed to booksellers or to the originators of the material.

Field workers, research students and others engaged or interested in education are invited to send in to the Education Clearing House, Unesco, documents, textbooks and other technical materials for possible inclusion in the Abstracts. Critical comments and suggestions will also be most welcome as a means of improving our service.

Other Unesco publications in the field of education include:

EDUCATIONAL STUDIES AND DOCUMENTS

(series in English and French, and, for the titles preceded by an asterisk, in Spanish)

*19 – *Health education – a selected bibliography*
20 – *Report of the First International Conference on Educational Research*
21 – *The place of sport in education – a comparative study*
*22 – *Education clearing houses and documentation centres*
*23 – *International list of educational periodicals*
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*26 – *Psychological foundations of the curriculum*
27 – *Technical and vocational education in the United Kingdom*
*28 – *Curriculum revision and research*

FUNDAMENTAL AND ADULT EDUCATION

(a quarterly bulletin, in English and French editions)

Short accounts of experiments, field work and materials used.
Annual subscription: $1.; 5/-; 250 frs.

Printed in December 1958 in the Workshops of Unesco,
Place de Fontenoy – Paris 7e – France
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Selected Educational Periodicals

UNESCO

PREFACE

This is the third publication to be issued by Unesco on educational periodicals. An International list of educational periodicals *was published in 1957 as issue no. 23 in the series* Educational Studies and Documents[1]. *This comprehensive listing of the world's educational periodicals was compiled jointly by Unesco and the Educational Press Association of America. It gives bibliographical information - title, publisher and address, editor, date founded, frequency, circulation, average number of pages and price - for some 3,500 educational periodicals from 79 countries and territories. A guide to indexes of articles appearing in educational periodicals was also published in 1957 under the title* Access to current literature on education through periodical indexes (Education Abstracts, *vol. IX, no. 1, January 1957*).

These publications resulted in a demand from education documentation centres in several countries, especially from new centres which are being set up with the collaboration of Unesco, for more detailed information as to the content of educational periodicals. The present publication is an attempt to respond to this interest. It describes the contents of journals selected from 65 countries and territories as a guide for education documentation centres and other interested bodies to journals which may be of special interest to them or to which they may wish to subscribe.

Although the journals selected include many which are essentially national in coverage, all of them are of interest to an international audience and those of purely local appeal have been omitted.

The bibliographical entries give the title of the periodical, place of publication, date founded and frequency of publication. The name of the publisher has been given either in the bibliographical entry or in the text when it has been judged useful for ready reference.

The abstracts have been prepared by the Secretariat of Unesco. Where possible, the aims of the journal are stated, and an indication is given as to the level of the intended audience, as well as a description of an average issue and titles of recent special issues. Languages of the journals have been indicated when separate language editions are issued, when the journal is bilingual, when summaries of the articles are given in other languages, and when the table of contents is translated into other languages. Otherwise it may be assumed that the journal is in the language of the title.

This issue must be regarded as a first step towards a full coverage of education journals of international interest; owing to space limitations it has not been possible to increase the number of periodicals described. The Secretariat hopes however, to publish a further selection at a future date and would request the various countries to supply the names of any journals which they consider should be included.

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(1) Published in the United States of America as the *Twenty-sixth Yearbook* of the Educational Press Association of America.

1. Bulletin of the International Bureau of Education/Bulletin du Bureau international d'Education. Geneva, Genève, 1925- Quarterly.

Part I contains news items on educational developments in all countries (approximately 100 entries per issue). Part II gives reviews of books received by the International Bureau of Education (approximately 150 entries per issue). Part II is also issued separately as a card index service for librarians. The items in both parts are classified according to the International Bureau of Education subject classification plan. The publication is issued in two separate language editions, English and French.

2. La Educación. Washington D.C., Pan American Union, 1956- Quarterly.

The journal is published to provide information on educational activities and problems and publications concerning education in Latin America and, to some extent, in the United States of America.

Most issues deal with a single topic and contain either articles on different aspects of a given topic or statements on the present position with regard to the topic selected in the various countries, or both. Short bibliographies are frequently given. To date, special issues have been devoted to the teaching of science, fundamental education, adult education, the teaching of Spanish in America, and technical education.

Other issues of a general nature contain articles on various educational subjects written by education officials and specialists or by members of the Division of Education of the Pan American Union.

Three sections, under the heading "La Educación en America", "Noticias y Comentarios", and "Libros y Revistas", make up a substantial part of each issue. "La Educación en America" reports, by country, information on educational developments, new institutions, conferences and meetings of interest to these countries. "Noticias y Comentarios" contains accounts of various educational activities, such as the meetings of the Ministers of Education, a course on educational administration and supervision for Bolivian rural school teachers, etc.; it also includes news of the Pan American Union and Unesco activities in education. Occasionally, items concerning other countries appear, for example on the education of Eskimos in Canada, or fundamental education in India. "Libros y Revistas" gives abstracts in Spanish of books on education and articles in educational periodicals from many countries. Occasionally the articles are reproduced in full or in part (translated into Spanish, if the original is in another language).

A list of permanent correspondents in the countries which provide information for the publication is published in each issue.

3. Education Abstracts/Revue analytique de l'éducation/Revista Analítica de Educación. Paris, Unesco, 1949- 10 issues a year.

Education Abstracts is an annotated guide to recent publications of interest to educators. Most of the issues treat a different aspect of education in as many countries as possible, but certain issues deal with education as a whole in a particular country. The abstracts are usually preceded by a bibliographical essay. Recent titles of this publication have been:

Education in Israel
Planning for curriculum revision and development
Education in the Belgian Congo
Comparative education
Educational information services in the USSR
In-service teacher training in the U. S. A.
Encyclopaedias and dictionaries of education
Education in Egypt
Long-range educational planning
School buildings: a selected bibliography

Separate editions are published in English, French and Spanish.

4. Educación Fundamental - Boletín Trimestral. Pátzcuaro (Michoacán, México), Centro Regional de Educación Fundamental para la América Latina (CREFAL), 1954- Quarterly.

The Spanish edition of Unesco's Fundamental and Adult Education (see abstract no. 5).

5. Fundamental and Adult Education/Education de base et éducation des adultes. Paris, Unesco, 1949- Quarterly.

Fundamental and Adult Education was started as an attempt to meet the needs of teachers and administrators engaged in educational activities designed to raise the living standard of a community

Since then, its scope has been broadened to cover all activities and programmes of work concerned with post-school groups. It is a technical journal intended mainly for specialists in this field, although the documents and information contained in it will be of interest to all who are dealing with educational problems. It includes articles describing important activities in fundamental and adult education and statements about programmes and general lines of policy.

There are two "headquarters" editions, one in English and one in French. Regional editions in Spanish and Arabic are issued by CREFAL and ASFEC. National editions appear as supplements in The Indian Journal of Adult Education (India); Pak Sarsamin (Urdu and Bengali, Pakistan); Suara Pendidikan Masjarakat (Bahasa Indonesia, Indonesia); Nau Hóa Nguyêt San (Viet-Namese, Viet-Nam).

6. International Association of Universities Bulletin/Bulletin de l'Association internationale des universités. Paris, 1953- Quarterly.

Describes the activities of the Association and developments in higher education in various countries; also gives reviews of recent publications concerning universities. The journal is in both English and French, the articles and items being given in one or both of these languages.

7. International Review of Education/Internationale Zeitschrift für Erziehungswissenschaft/Revue internationale de pédagogie. Hamburg, Unesco Institute for Education/ Unesco Institut für Erziehungswissenschaft/ Institut de l'Unesco pour l'Education, 1955- Quarterly. Address for subscriptions: Martinus Nijhoff, Lange Voorhout 9, 's-Gravenhage, Netherlands.

This journal's aim is to "provide a meeting-place for men and women from every country whose thoughts and actions deserve the attention of educationists throughout the world" and to "develop an ever-strengthening chain of contacts with educational research and training centres" in all countries.

The articles, written by eminent specialists, concern all aspects of education in all countries at all levels. Frequently issues deal with a particular subject, such as adult education, vocational guidance, school failure, etc.

In addition to the articles, each issue contains three sections (approximately 12 pages each) devoted to book reviews, notes on conferences and short articles. Biographical notes on the contributors appear in each issue. The articles are printed in English, French or German, with summaries in the other two languages.

In the book review section, an average of 12 educational publications of "outstanding extra-national significance" are examined carefully and critically by educational specialists in various parts of the world. These reviews are "generally presented in a language different from that in which the books are written, so that their value may be made known outside the country of their origin".

The short articles are on various subjects, e. g. Problèmes de l'enseignement en Afrique noire française et à Madagascar; The Unesco Programme of co-ordinated experimental activities in education; Internationales Haus Sonnenberg, etc. This section also runs a series of articles on the most important educational periodicals in various countries.

In addition to its editorial board, the Review has educational consultants in 15 countries.

8. Majallat at-Tarbiyah al-Asasiyah. (Fundamental Education Bulletin). Munufiyah, Egypt, Arab States Fundamental Education Centre, 1953- Quarterly.

In general follows the lines of Unesco's Fundamental and Adult Education Bulletin and occasionally publishes articles translated from the "Unesco edition" of the bulletin. Its purpose is to deal with fundamental education projects in the Arab world and to provide information on experiences abroad which will be of interest and use to specialists and workers in the Arab region.

Has published articles on social centres and the co-ordination of services in rural communities, experiments in rural reform and reconstruction, literacy campaigns and the production of follow-up readers for new literates, the part to be played by libraries and radio broadcasts in this work, rural industries, agrarian reform, recreational facilities, school and community, planning units for village schools, the effect of vocational training on productivity, and human relationships in the combined rural welfare units. In the field of audio-visual aids articles have dealt with various aspects of training in the use of audio-visual aid in fundamental education programmes, and in the light of actual experience, appraisals have been made of effectiveness of materials produced by ASFEC.

Occasionally one or two books are reviewed, and news of projects and programmes in education is given in the concluding section.

9. Plana. Servicio informativo aéreo de la Oficina de Educación Iberoamericana. Madrid, 1955- 24 issues a year.

A loose-leaf airmail information bulletin for the countries which are members of the Oficina de Educación Iberoamericana (in Central America, South America and Spain). Reports on matters of particular educational interest to these countries, and on new educational developments, new organizations, conferences and meetings, etc.

10. Scientia Paedagogica. Review of the International Secretariat for Teaching Educational Sciences in Universities/Revue du Secrétariat international de l'enseignement universitaire des sciences pédagogiques. Ghent/Gand, 1955- 2 issues a year.

Scientia paedagogica was founded to respond to a need to which attention was called by the First Congress for Teaching Educational Sciences in Universities. Its purpose is to strengthen the ties among professors of the educational sciences in various countries and to provide a medium for the exchange of information on research projects and results.

The review has three parts. The first provides a bibliography of publications and doctoral dissertations from universities in various countries. Many of the entries are annotated and they are arranged accoroing to the decimal classification of the International Bureau of Education. The second part contains one or two articles or some other form of documentation on the organization of university teaching in educational sciences in a particular geographical region or at a given university. The third part is a chronicle giving information about the International Secretariat and academic events throughout the world.

The table of contents and classification headings are in both English and French, and articles are in English, French or occasionally in Spanish, if originally written in that language.

11. At-Ta'rīf bi-Masader at-Tarbiyah al-Asasiyat. (Fundamental Education Abstracts). Munufiyah, Egypt, Arab States Fundamental Education Centre, 1953- Quarterly.

This is the Arab counterpart of Unesco's "Education Abstracts", published to meet the increasing demand in the Arab States for literature in the field of fundamental education.

The review introduces projects, methods, aids and teaching materials which could be of help to those engaged in fundamental education. It also provides information on such related subjects as literacy campaigns, co-operatives, rural industries, home economics, health education and recreation. Reviews are given of material published in Arabic and of publications in English and French relevant to the needs of the Arab countries.

It is divided into four sections; fundamental education publications, publications on the Middle East, general (including teaching materials and audio-visual aids), other publications (author and title only).

ANGOLA

12. Revista de Ensino. Luanda, 1950- Annual.

The Revista de Ensino is published by the Repartição Central dos Serviços de Instrução Pública. It is concerned mainly with the philosophical and psychological aspects of education and describes new methods and experiments as applied in the schools by Angolan educational authorities and teachers. In addition, the journal carries several regular features; summaries of articles which have appeared in journals in various countries, passages taken from speeches and reports of conferences of educational interest, notes of educational developments in Angola, lists of new educational laws and decrees, and teaching appointments.

It appears in Portuguese and contains summaries of the articles in English, French and German.

ARGENTINA

13. Cátedra y Vida. En torno a los problemas de la enseñanza media. Buenos Aires, 1956- Monthly.

Cátedra y Vida is published as a means towards improving education at the secondary level in Argentina. It concerns all aspects of educational theory and practice at this level. The articles are printed on separate sheets to facilitate circulation and classification.

AUSTRALIA

14. The Australian Journal of Education. Melbourne, Australian Council for Educational Research, 1957- 3 issues a year.

"The articles in this Journal are intended to represent the best thought, scholarship, and research from all who are professionally interested in education in Australia, and to provide a medium for the dissemination of information concerning significant developments in educational practice and research."

The first issues deal mainly with problems of education at the secondary level. Regular features of the journal are reports on the progress of research work in Australian education, a review of periodical literature, and book reviews.

15. Education News. Sydney, Commonwealth Office of Education, 1947- 6 issues a year.

The regular issues of this journal contain from four to eight articles treating various topics selected from a wide range of educational subjects from kindergarten to university level. Frequently one of these articles concerns education in a country other than Australia. Other issues are devoted to a single topic, for

example, physical education, language teaching, training of scientific and technical manpower, and treat various aspects of the subject in various countries.

In addition to the articles, short notes on educational activities in Australia are included and occasionally one or two book reviews.

AUSTRIA

16. Verordnungsblatt für den Dienstbereich des Bundesministeriums für Unterricht. Wien. Monthly.

Contains laws and decrees concerning education in Austria and information on administrative matters such as appointments, notices of summer courses, etc. A recent issue was devoted to teacher training curricula and the June issue is regularly devoted to Austrian education statistics.

A supplement, Pädagogische Mitteilungen, is issued together with the Verordnungsblatt, but with separate pagination. It contains two or three articles on various aspects of education in Austria and once a year publishes a list of official reports and other publications on education in Austria.

BELGIUM

17. Education. Bruxelles, 40 avenue Rogier, 1950- 6 issues a year.

This review is edited by five committees each of which deals with one level of education from nursery school to university education and with activities concerning the school. Each issue contains between fifteen and twenty articles but all aspects of education are not necessarily included in each issue. There are occasional biographical articles.

A section is regularly devoted to comment on educational news and events. Reports of associations occasionally appear, and there is a section of comments on other educational journals published in Belgium and in France. Book reviews appear in nearly every issue.

18. Paedagogica Belgica Academica/Paedagogica Belgica Bibliographica. Gand/Gent, Institut supérieur de sciences pédagogiques/International Secretariaat voor het Universitair Onderwijs in de Pedagogische Wetenschappen, 1950- One or two issues a year.

These publications have been issued separately since 1955. Paedagogica Belgica Academica gives résumés of unpublished dissertations and theses prepared at Belgian universities. Paedagogica Belgica Bibliographica gives annotated bibliographies of books and pamphlets published in Belgium and an index to articles selected from Belgian educational journals. The table of contents for both publications is in both Dutch and French. The entries are either in French or in Dutch and are classified by subject according to the International Bureau of Education (Geneva) classification system.

19. Revue belge de psychologie et de pédagogie. Bruxelles, 1950- Quarterly.

For the most part the articles concern educational research or educational psychology, but some are biographical or on such topics as comparative education, the philosophy of famous educationists, etc. In 1956 a special issue dealt with foreseeing employment openings (La prévision des débouchés professionnels). Also contains information about international and national conferences on psychology especially on educational psychology, and abstracts of various publications concerned with education and/or psychology.

BOLIVIA

20. Educación Boliviana. Mejorar la educación para vivir mejor. La Paz, Servicio Cooperativo Interamericano de Educación (S. C. I. D. E.), 1953- Quarterly.

The fundamental purpose of S. C. I. D. E. (which co-ordinates its work with that of the Ministerio de Asuntos Campesinos) is to contribute to better teacher preparation for better results in Bolivian vocational and rural schools. Educación Boliviana was started for the purpose of providing Bolivian teachers with information on vocational and industrial education, rural, health, adult and community education, and teacher training. In addition to the articles, regular features include notes on the activities of S. C. I. D. E. (meetings, plan, programme, etc.), ideas for classroom use, and reviews of S. C. I. D. E. publications.

21. Minka. La Paz, Ministerio de Educación y Bellas Artes, 1956- Quarterly.

Minka, which is distributed free to all Bolivian schools, deals with Bolivian educational thought and trends in Bolivian education.

It contains articles on educational theory and practice at all levels, educational laws and decrees, news of conferences and meetings, book reviews, and a "literature" section.

BRAZIL

22. Bibliografia Brasileria de Educação. Rio de Janeiro, Instituto Nacional de Estudos Pedagógicos, 1953- Quarterly.

A guide to Brazilian educational publications - books, pamphlets, studies presented at educational

congresses or conferences, governmental laws and decrees, and articles selected from Brazilian educational periodicals. Each item is abstracted and is classified according to the Dewey Decimal System. Author and subject indexes are given as well as a list of the periodicals indexed.

23. Educação e Ciências Sociais. Rio de Janeiro, Instituto Nacional de Estudos Pedagógicos, Centro Brasileiro de Pesquises Educacionais, 1956- Irregular.

Articles of considerable length report research findings in education and the social sciences in Brazil; all levels of education are covered from primary to university education. Many of the articles are accompanied by full bibliographies on the subject treated.

Issues usually contain from nine to twelve articles and may run to as many as 400 pages. Many carry a section devoted to educational news and events, and a list of new accessions to the library of the Educational Research Centre in the period immediately preceding publication.

24. Revista Brasileira de Estudos Pedagógicos. Rio de Janeiro, Instituto Nacional de Estudos Pedagógicos, 1954- Quarterly.

The journal's purpose is to give information about Brazilian education and to reflect the thought of those concerned with education in Brazil. It contains studies on various aspects of education in Brazil such as compulsory education, teacher training, the curriculum, etc., written by members of the Institute's staff. Occasionally articles on education in other countries are included. Frequently, studies and speeches, prepared for international conferences, such as the Unesco-International Bureau of Education annual conferences on public education and regional Latin American educational conferences, are given.

Brazilian educational laws and decrees are reproduced and a short section gives news of educational developments in other countries.

CANADA

25. Canadian Education. Toronto, Canadian Education Association, 1945- Quarterly.

Each volume begins in December and each December issue is a special annual convention number containing convention proceedings and addresses.

The other three issues publish articles on various aspects of education in Canada and occasionally an article on education elsewhere. Articles during the past few years have frequently concerned the C. E. A.-Kellogg project in educational leadership (1952-1956). Other subjects treated have been: Provincial administration of teacher education in Canada, An evaluation of the reorganized system of local school administration in British Columbia, Saskatchewan looks at some key problems in rural education. Some articles and speeches are published in French.

Each June issue contains summaries of graduate theses in education accepted for degrees at Canadian universities during the preceding year.

Abstracts of from two to six recent books, mainly Canadian and American, received by the C. E. A. also appear in each issue.

26. Education Bulletin. Vancouver, University of British Columbia, 1957- Annual.

The purpose of this new Bulletin is "to discover and interpret the meaning of Canadian education". It contains "articles of a general nature; essays of a philosophical character; the findings of research studies conducted in laboratory, school, college or university; thoughts on adult education; news, views and announcements". Its editorial policy is also to "bring to its pages the educational views of both eastern and western traditions, thus promoting the universality of view implicit in a university education, by placing side by side the best of eastern and western hemispheres". Occasionally articles appear in the French language.

27. Food for Thought. Toronto, Canadian Association for Adult Education, 1946- 8 issues a year.

Of the eight issues appearing in 1957, four were special issues bearing the following titles: "Labour education in Canada", "Research", "Consumer education" and "Conference issue".

The regular issues concern various aspects of adult education in Canada and include reviews of publications from different countries and notes on current activities in adult education in Canada.

CEYLON

28. Journal of the National Education Society of Ceylon. Colombo, 1951- Quarterly.

Contains articles dealing with education in Ceylon, particularly educational research and psychology. Many issues are devoted to a single topic, such as "Social survey of the city of Colombo", "Conference on the teaching of history". Various books concerned with education or literature are reviewed in each issue.

CHILE

29. Revista de Educación. Santiago, Ministerio de Educación Pública, 1941- One or two issues a year.

All issues follow a standard pattern: editorial comment, articles, notes of educational developments, an art and literature section and reviews of literary and educational works. The articles treat various aspects of education in Chile, mainly at the secondary level. Frequent reference is made throughout to Unesco-International Bureau of Education conferences and publications.

CHINA (PEOPLE'S REPUBLIC)

30. Renmin Jiaoyu. (People's Education). Peking, 1950- Monthly.

Compiled by a special committee of the Ministry of Education; contains articles on current educational issues in the People's Republic of China. The journal provides a forum for comment, discussion and analysis of educational policies and problems, and for the exchange of news of practical work among teachers and administrators.

CHINA (REPUBLIC)

31. Chi'ao Yu Yu Wen Hua. (Education and Culture). Taipeh, Formosa. Weekly.

Contains essays and critical articles on education and related fields. Considerable space is given to factual reports on specific institutions, periodical reviews of development, and education in other countries. A special column gives current news, both national and international. The journal also publishes frequently special issues on topics such as cultural developments during the past year, Chinese students abroad, and national exchange of educational material.

COLOMBIA

32. Colombia Campesina. Bogotá, 1953- Monthly.

This periodical was founded as a means of furthering the aims of the Departamento de Educación Campesina of the Ministerio de Educación Nacional and is intended for the teacher in rural areas. It contains teaching aids, lesson plans, stories and ideas for classroom use on health and hygiene, and agricultural topics. The journal is attractively illustrated with drawings and photographs.

COSTA RICA

33. Boletín. San José, Ministerio de Educación Pública, 1956- Monthly.

The aim of the Boletín is to diffuse information about the work of the Ministerio de Educación Pública and the Costa Rican schools. It contains information concerning all aspects of education in Costa Rica at all levels and, in addition, includes notes of international and regional conferences and meetings.

34. Educación. San José, Ministerio de Educacion Pública, 1955- Quarterly.

A teachers' guide containing articles on methodology teaching aids, lesson plans for classroom use, and a literature section.

CZECHOSLOVAKIA

35. Jednotá Škola. Bratislava, Slovenská Akadémia Vied, 1946- 6 issues a year.

Each issue contains between four and six articles on the philosophy, theory and practice of education. This section is followed by one or two articles devoted to the history of education and educational psychology in Czechoslovakia and elsewhere and touching upon all levels of teaching. A final section is devoted to news of educational events and book reviews.

The principal articles are summarized and the table of contents is given also in Russian and German.

36. Pedagogika. Praha, Nakladatelství Československé Akademie Věd, 1951- 6 issues a year.

The majority of issues are devoted to the theory of education and instruction, the history of pedagogy, and pedagogical psychology. Reports from teachers and schools are occasionally given and special subjects in the curriculum are treated. A section, international in coverage, is devoted to reviews of current books on education, and a further section publicizes educational news and developments.

Most articles are summarized both in Russian and in English, and the table of contents is given in Russian, German and English as well as Czech.

DENMARK

37. Dansk Paedagogisk Tidsskrift. København, 1952- 9 issues a year.

Three educational associations are responsible for this journal: the Danish Education Association, the Danish Social-Pedagogical Association and the State Pedagogical Library. The fact that the Ministry of Education and the teachers' associations also contribute makes it fully representative of educational thought and research in Denmark.

Each issue contains four or five articles by leading educationalists, research workers and teachers. Book reviews are carried and recent literature available in the State Pedagogical Library is regularly listed. Conferences and courses both in Denmark and abroad are brought to the reader's attention.

38. Folkeskolen. København, 1883- Weekly.

Published by the Danish Primary School Teachers' Association, this is one of the oldest educational journals in Denmark. The content is aimed at informing teachers about recent developments with regard to school reform, educational legislation and teacher status. Usually one or two articles in each issue discuss curricula and methods, and a column is devoted to education abroad. Books are reviewed, as is school broadcasting. News about teachers' conferences and meetings is regularly given.

DOMINICAN REPUBLIC

39. Revista de Educación. Cuidad Trujillo, Secretariá de Estado de Educación y Bellas Artes, 1927- Annual.

Concerns all aspects of education in the Dominican Republic from educational laws and decrees and formal in-school education to adult education, literacy programmes, teacher training, rural education, psychology, religion, etc. Also contains notes on educational developments in other countries reproduced from the Bulletin of the International Bureau of Education.

ECUADOR

40. Boletín de Orientación Educativa. Quito, Ministerio de Educación Pública, 1956- 6 issues a year.

The bulletin is intended to keep teachers in Ecuador informed of developments in education and to give guidance and suggestions for improving work in the schools. Contains articles on educational theory and practice.

41. Educación. Revista de la educación primaria. Quito, Ministerio de Educación Pública, Sección de Extensión Cultural y Publicaciones. 6 issues a year.

Deals with various aspects of education at the primary level and primary teacher training. A 'brief notes' section records both national and international educational developments.

42. Revista Ecuatoriana. Quito, Ministerio de Educación Pública y Servicio Cooperativo Interamericano de Educación, 1956- 6 issues a year.

This journal reappeared in August 1957 having temporarily ceased publication shortly after its creation. Designed to help Ecuadorian teachers in their work, it contains articles on textbook production, school health programmes, audio-visual aids, school libraries, etc., as well as notes on new developments in education in Ecuador.

43. Revista Ecuatoriana de Educación. Quito, Casa de la Cultura Ecuatoriana, 1948- Irregular.

Each issue is devoted to a single topic. Articles in the last three issues have been grouped around the following subjects: silent reading tests, application of tests in the primary school in Ecuador, and school inspection.

EGYPT

44. Majallat at-Tarbiyah al-Hadīthah. (Journal of Modern Education). Cairo, American University, 1928- Quarterly.

Contains articles by leading educationalists on the philosophy and history of education. With regard to school education articles have been published on the rôle of hobbies in the process of learning, school life, school excursions as an educational tool, etc. Such topics as psychology in the service of the home, young delinquents, vocational psychology, the relation between linguistic skills and scholastic achievements have also been treated. Other articles have discussed adult education, school societies and methods of teaching. These have followed lines of general principle or have described or criticized local situations. Those dealing with school co-operatives and school broadcasting have drawn on experience gained abroad, mainly in the schools of the United States of America and western Europe.

Sections for book reviews and educational news are included.

45. al-Mu'allim al-Awwal. (The Primary School Teacher). Cairo, Primary School Teachers' Union, 1951- 10 issues a year.

Publishes articles of general cultural and educational interest, discusses problems of interest to parents and teachers, deals with methods and classroom problems in a general way without too much detail, publishes news of and commentary on events which interest the members

of the Union and discusses their problems and the steps taken to solve them. Its main appeal is to the primary school teacher.

46. al-Rā'ed. (The Pioneer). Cairo, Department of Public Relations, Ministry of Education, 1956- Monthly.

Publishes articles on controversial topics such as change and stability in the field of education; articles of interest to parents and teachers such as selection for the secondary school, parents' education, etc.; gives summary reports of regional conferences and of the work of research committees. Some of the topics are approached from the professional point of view while others are of general popular interest.

47. Sahīfat at-Tarbiyah. (Journal of Education). Cairo, Association of the Graduates of Institutes of Education, 1948- Quarterly.

Contains articles of general interest in the field of education, with emphasis on education in Egypt; articles dealing with education in the Arab countries and systems of education elsewhere; accounts of experiments conducted in Egypt and in other countries for the purposes of reform, whether of education in general or of teaching and teaching methods in the various school subjects (languages, social sciences, science, art, etc.); articles on the use of teaching aids including audio-visual material; studies of specific problems which arise in connexion with classroom teaching and other problems of school administration; the school curriculum; occasional book reviews; articles tracing the development of educational policy in Egypt and discussing the principles underlying the need for reform; texts of laws emanating from such reforms of educational policy; articles in the field of educational psychology and on such other specific topics as school libraries, rural education, fundamental education. In special or in regular numbers, publishes papers read on special occasions (the inauguration of Arab States Fundamental Education Centre, Conference on the New Educational Policy and the Improvement of Curriculum, Conference on Compulsory Education in the Arab States). The primary appeal is to those who are professionally interested in educational policy and reform and in problems relating to the curriculum and methodology.

FINLAND

48. Kasvatus ja Koulu. Jyväskylä, 1914- 6 issues a year.

The regular issues of this journal contain from five to seven articles on subjects of interest to primary school teachers and educators in Finland. Articles on educational problems and methods in other countries are also included, as well as some articles dealing with education in general.

Each issue contains a book review section and a short list of forthcoming meetings, lectures and seminars. Brief summaries of the principal articles are given in English.

The journal is published jointly by the Jyväskylä Training College and the Union of Finnish Primary School Teachers.

49. Kasvatusopillinen Aikakauskirja. Helsinki, 1863- 5 issues a year.

Published by the Finnish Education Association, the regular issues of this journal contains from six to eight articles on teaching methods, teacher training, and the various aspects of secondary education. Also included are reports of education associations in Finland and, from time to time, articles on education in other countries.

There is a book review section and a short section giving news of educational activities. The principal articles are summarized briefly in English.

FRANCE

50. Les amis de Sèvres. Sèvres, Centre international d'études pédagogiques, 1948- Quarterly.

This periodical is published by the Centre international d'études pédagogiques, a government service having a dual purpose: to co-ordinate the work of French educationists and teachers and to circulate information received from teaching circles abroad.

It is intended to be read by French and foreign teachers, and contains reports, articles and information on congresses, seminars and symposia on psychology, pedagogy, sociology, education and international understanding, held either at Sèvres or elsewhere; it publishes information about the life and work of the Centre and news, reports and notices about education.

A considerable portion of practically every issue is devoted to some special subject, such as "Buddha and Buddhism", "Know India", "Doctors and Teachers", "International Understanding", "Two important questions in education: theatre and youth", "Adult Education", etc. This periodical also contains articles on the problems of education in various countries, pedagogy and psychology. Each issue contains an article by some foreign teacher or educationist and extracts from articles or news items appearing in Unesco publications.

51. Bulletin de liaison. Paris, Institut pédagogique national, Centre français d'études et d'information sur l'éducation de base, 1953- 6 issues a year.

This bulletin is published jointly by the French Ministry of Education, the Ministry for French Overseas Territories, and the Commission of the French Republic for Education, Science and Culture. It is designed for all people in the French overseas territories working in the field of fundamental education and interested in the various problems connected therewith.

The first part of the bulletin consists of two or three articles (or sometimes, extracts from articles, or reprinted articles) by specialists in fundamental education, scientific research or medicine.

The second part consists of two sections, entitled: "News from France and overseas" and "Reading List" respectively. The first contains reports of meetings, commissions, educational experiments and broadcasts on educational subjects; the second, a list of books and articles on fundamental education, accompanied, in most cases, by abstracts.

Some numbers of the bulletin contain a section called "Fundamental Education in the World", reviewing research done on this subject in foreign countries.

Many of the articles and items of information are taken from the Unesco quarterly, Fundamental and Adult Education, with which the bulletin maintains close contacts. It also prints translations of articles published in the Community Development Bulletin (University of London Institute of Education).

52. Cahiers pédagogiques pour l'enseignement du second degré. Paris, 1945- 8 issues a year.

This review deals with the social, cultural and pedagogical problems of secondary education, and provides a forum for teachers to pool opinions and experience. It caters for all teachers working in state secondary educational institutions, from the "grammar school" to the apprenticeship centre.

Most issues deal entirely with one subject, such as oral tests; languages and the modern school; the crisis of youth; geography teaching; the teaching of French.

Other issues deal with a variety of subjects. They often contain "book reviews", a "readers' letters" section with articles and letters from readers of the Cahiers, and a "this month's news" section giving miscellaneous news items about such events as educational seminars.

53. Le courrier de la recherche pédagogique. Paris, Institut pédagogique national, 1954- Irregular.

This bulletin serves as a link between individual research workers and educators interested in the improvement of teaching methods.

It publishes the replies received by the Educational Research Department of the National Institute of Education to questionnaires sent round to educators specially interested in teaching work and teaching problems. It also prints concise, detailed, practical information, based on these replies, about current research and experiments in teaching: aims, scope, techniques and methods used, results obtained.

Subscribers to "Education nationale" receive this bulletin free of charge, on request.

54. Documents pour la classe. Moyens audio-visuels. Paris, Institut pédagogique national, 1956- 26 issues a year.

The aim of this review is to provide primary school teachers with information and advice on how to make the best use of audio-visual aids as part of the regular apparatus for class work. Every issue contains documentary material to supplement and illustrate the television and radio programmes for schools, with the time-tables of these programmes. Subjects treated are not necessarily confined to those covered by the school curricula, but may also relate to current events.

This review, it should be stressed, is designed both for teachers equipped with audio-visual aids (projectors, television sets) and for those without such equipment.

55. L'éducation nationale. Paris, Institut pédagogique national, 1944- Weekly.

This review is designed to provide teachers with information on all current problems concerning education in France, and to improve teachers' general knowledge by articles on subjects such as science, literature, art, economics and so on as well as on education.

It consists of two parts, entitled: (1) Education in France and in the world"; (2) "Cultural and Teaching Media".

The first part contains articles by university professors, inspectors-general, etc. on school problems, educational life and teaching methods; and includes a section on "Personal experience", to which teachers contribute; and one on "Social life". The "News of Education" section contains "News of the Academies"; "News in Brief" (general and administrative notes); articles on education abroad, and a calendar of the exhibitions and conferences organized at the National Institute of Education. The first part of the review sometimes also contains statistics and sections such as "Open Forum", "Seen in the Press", and so on.

The second part contains articles and notes on cultural and educational media: theatre, music, science, exhibitions, filmstrips, film libraries, the cinema (with notes on films and film reviews), radio and television; also large sections on: "Review of reviews", "Books", and "Specialized Books", with bibliographical abstracts.

56. Revue de l'école nouvelle française. Paris. 1951- Monthly.

"The purpose of the new type of French school is to advice and spread a new sort of genuine education, designed solely to further the child's physical, moral and spiritual development, to give schools a life of their own, to give children discipline combined with freedom, and to transform the classroom into a real children's community."

The periodical publishes articles on the principles of the new type of education, group work, and practical environment studies at primary and secondary level.

Each number concentrates on some special subject; and has a short section reserved for news of the new school movement and bibliographical notes.

57. Revue de l'enseignement supérieur. Paris, Ministère de l'éducation nationale, Direction de l'enseignement supérieur, 1956- Quarterly.

The purpose of this review is to tell readers what services the universities are able to perform. It forms a link between the various university departments, faculties and institutes in France.

In addition to articles, it publishes an administrative section (containing official documents such as government texts, decrees or orders, results of competitive university examinations, etc.); and a section devoted to news of higher education activities (missions, visits, lectures, congresses, research, discoveries).

FRENCH WEST AFRICA

58. L'éducation africaine. Dakar, 1912- 4 to 5 issues a year.

L'éducation africaine is published by the Service pédagogique of the Direction générale de l'enseignement in Dakar and is sent to all public education establishments in French West Africa. Its aim is to keep the schools informed of new educational laws and decrees, official requirements for examinations and other information of an administrative nature; it also gives lesson plans, teaching aids and general information to help the teacher (mainly at the secondary level).

One issue a year is devoted to the discussions and results of the annual educational conferences. Topics studied in recent years have been the teaching of French in the primary school, the teaching of arithmetic, and the rôle and importance of observation.

GERMAN DEMOCRATIC REPUBLIC

59. Pädagogik. Berlin, Deutsches Pädagogisches Zentralinstitut, 1947- Monthly.

Intended principally as a guide for teachers, the regular issues of this journal follow a standard pattern. Following the editorial comment, are two or three long essays devoted to the philosophy and theory of education, or occasionally to biographical studies or educators. Part II is composed of critical articles on the philosophical and theoretical subject treated in Part I.

Part III is devoted to surveys of conditions affecting various aspects of education and consists usually of one fairly long article. A further section is devoted to reviews of books on education and short bibliographies.

Until recently the table of contents was given in Russian and English as well as German. The latest issues contain summaries in Russian and English of a few of the principal essays.

GERMANY (FEDERAL REPUBLIC OF)

60. Allgemeine deutsche Lehrerzeitung. Frankfurt am-Main, 1949- 22 issues a year.

While intended primarily as a report on teachers' salaries, and teacher status, the journal carries news of interest to teachers on a local and worldwide scale and reports educational developments in the Federal Republic and elsewhere. Contains articles on the theory and philosophy of education, reports of discussion groups, and items of interest which touch upon all levels of education.

Each issue contains a supplement treating such special subjects as books and teaching aids, youth work, teachers' forum, and home and school. The supplements have separate pagination and make up a separate volume for each topic each year.

61. Bildung und Erziehung. Bonn, Pädagogische Dokumentations-und Arbeitsstelle, 1948- Monthly.

Contains between eight and twelve articles treating general principles and practice of teaching and learning, educational psychology, and public education. Special emphasis is put on comparative education.

Each issue is divided into five sections. The first contains essays, the second carries reports of congresses, institutions and associations, descriptions of special aspects of educational practice both in the Federal Republic and abroad. The third part includes news of educational activities and brief reports of studies and research projects. The fourth part carries texts of educational laws, regulations, ordinances and directives from the different Länder as well as

those of the Federal Republic. Each issue ends with a section devoted to book reviews.

62. Welt der Schule. München, Verlag Ehrenwirth, 1948- Monthly.

The regular issues of this journal contain from ten to fifteen articles which treat various aspects of education in general. The long articles can easily be adapted to lesson planning in such subjects as nature study and geography. Entire issues are devoted from time to time to a particular subject.

Each issue contains four pages of pictures illustrating the principal article. Brief notes on international educational events, and a short book review section are regular features, and each issue contains sketches of and directions for simple paper construction of teaching aids and classroom decoration for the nursery and primary school levels.

GHANA

63. Ghana Teachers' Journal. Saltpond, Ministry of Education, 1952- Quarterly.

Contains articles on a variety of school problems - methods of teaching particular subjects, contents of the curriculum, drama as a school technique, parent-teacher associations, school welfare, school broadcasts, etc.

Articles of general interest to Ghana are published which may be useful to teachers of social studies, and the articles on special aspects of the curriculum may be used as lesson guides.

The book review section includes reviews of books on education of interest to teachers and short reviews of new textbooks. Articles on education in other countries in Africa are carried from time to time.

GREECE

64. Epistimonikon Vima Didascalou. Athínai, Didaskali Omospoudia Ellados, 1954- Monthly.

This is the journal of the Teachers' Union of Greece. It contains, on an average, about a dozen articles for the guidance of teachers at all levels in the educational system. There are essays on child psychology, vocational guidance at the primary and secondary level, and relations between teachers and pupils. Other articles have dealt with teaching methods in various subjects included in the primary and secondary school curriculum, technical education, comparative studies in education and descriptions of educational practice and methods adopted in teacher training in Greece and other countries. From time to time, reports are given of international conferences and seminars on teacher training.

Stress is laid on the need for more schools and more teachers, and for the improvement of certain aspects of the educational system.

Each issue concludes with a section devoted to book reviews.

HONDURAS

65. Boletín de la Secretaría de Educación Pública. Tegucigalpa, 1949- Irregular.

Up to 1955, this journal appeared six times a year. In 1956 only one issue was published - a special issue, prepared with the collaboration of the Secretariat of Unesco, devoted to different aspects of education in various Latin American countries and France. Previous issues gave information about education in Honduras and reported news of regional and international conferences of educational interest.

66. Revista de Educación Primaria. Tegucigalpa, 1952- Monthly.

This journal for primary school teachers in Honduras contains articles on inspection, the curriculum, lesson plans and time-tables, and gives lists of schools and their teachers. Five recent issues reproduced the Proyecto de Reglamento General de Educación Primaria in instalments.

HUNGARY

67. Köznevelés. Budapest, 1945- 26 issues a year.

The official journal of the Hungarian Ministry of Education, designed to give ideological and professional guidance to teachers of the upper primary and secondary grades. It consists chiefly of articles on methodology as related to specific subjects, and teachers are encouraged to contribute articles from their own experience. Informative articles are included on such subjects as courses for in-service teacher training and topics of general interest. A special section in each issue contains foreign educational news, a book review section, and a review of current films shown in Budapest with an assessment of their educational value.

A regular supplement, which must be ordered separately, treats the lower primary level of teaching.

68. Pedagógiai Szemle. Budapest, 1951- 6 issues a year.

Treats questions related to teaching at all levels and discusses problems of the curriculum. Each issue is divided into several sections devoted to theory and practice of education, the history of education, discussion of dissertations, reports of meetings of institutes and associations, book reviews, and news of educational events, etc. Summaries are given also of educational periodicals from other countries and some issues contain bibliographies of material published either in Hungary or in other countries.

The table of contents appears in Russian, German and French as well as Hungarian.

INDIA

69. Audio-visual Education. New Delhi, Ministry of Education, 1957- Quarterly.

The major part of this new journal is devoted to articles on various aspects of audio-visual education. In addition, the following sections are regularly included; audio-visual news, reviews of films and filmstrips and book reviews. Two other standard features are an abstract of articles section and a list of additions to the Central Film Library.

70. The Education Quarterly. New Delhi, Ministry of Education, 1949- Quarterly.

This journal "provides authoritative information on educational and cultural programmes, activities and experiments in India and abroad". Recent issues have been devoted to a single central theme; self-reform in the Indian schools, education in the Second Five-Year Plan, the school curriculum in India, Indian universities. In addition to the articles, a "round-up of activities" section contains notes on the activities of the Ministry of Education, including those connected with Unesco's education programme. The section "Education Today", in addition to reporting developments in education throughout India, contains items on educational developments in other countries under the heading: The foreign scene.

From 12 to 14 books (published mainly in India and the United Kingdom) are reviewed in each issue and an author and subject index is provided to 15 of the principal Indian educational periodicals.

71. Indian Education Abstracts. New Delhi, Ministry of Education, 1955- Quarterly.

The aim of this journal is "to identify and record what is being produced in this country in the field of education and allied subjects and... to promote its use and encourage research". The journal is intended "to be of use to educationalists, administrators of education, teacher training institutions and research workers in education in India and abroad".

Each issue contains from 100 to 200 abstracts classified under the following headings; Philosophy of education, Educational psychology, Tests and messages, Examinations, Students and student life, Educational and vocational guidance, Teachers and teacher training, Methods of teaching and instructional material, Curriculum teaching and teaching of special subjects, Physical and health education, Education of the backward and the handicapped, Basic education, Elementary education, Secondary education, Technical and vocational education, Education of women, Higher education, Social education and education extension, Books, Libraries and library service, Educational conferences and exhibitions and Educational problems in special localities.

The majority of abstracts are of articles appearing in over 50 Indian educational periodicals (the abstracts are all in English although many of the original articles are in Hindi). Other abstracts are of educational reports, monographs and pamphlets published in India.

Each entry gives the usual bibliographical details and indicates special features such as graphs, tables and bibliographies.

72. Indian Journal of Adult Education. Delhi, Indian Adult Education Association, 1939- Quarterly.

This journal concerns adult education and its related fields, adult and workers' education, literacy, fundamental education, social education, community development, education of women, and education in the management of co-operatives. Most of the articles are by Indian authorities, but some authors from other countries also contribute.

Reports of the Indian Adult Education Association's activities are given and frequent reference is made to Unesco and its programme.

73. Shiksha. Lucknow, 1948- Quarterly.

Considers various aspects of education from kindergarten to university level. Each issue contains about 30 articles (approximately 180 pages) in English or in Hindi (the majority are in English). Many issues are devoted to a single topic such as language teaching, teachers and teaching, reading, teaching of English.

Book reviews are given, mainly of Indian educational publications.

INDONESIA

74. Pewarta. Djakarta. Monthly.

This is the official periodical of the Indonesian Ministry of Education. In addition to articles on education in Indonesia, some information on cultural activities is included. Illustrated by photographs and contains a book review section.

75. Suara Pendidikan Masjarakat. Djakarta, 1952- 6 issues a year.

Published by the Department of Mass Education of the Ministry of Education. In addition to giving information about mass education in Indonesia, contains articles on various aspects of this topic in other countries. By arrangement with Unesco, this journal regularly reproduces articles which have appeared in Unesco's Fundamental and Adult Education Bulletin.

IRAQ

76. al-Mu'allim al-Jadid. (The New Teacher). Baghdad, Ministry of Education, 1935- 6 issues a year.

Contains general articles on cultural, scientific and literary subjects, but deals mainly with psychological and educational topics with reference to education both in the Arab States and abroad. Gives suggestions for effective methods of teaching various subjects illustrated occasionally by model lessons. Among the regular features of the bulletin are short biographical articles about eminent Arab thinkers; book reviews - usually a detailed criticism of a single book; the teachers library which gives brief reviews of about a dozen books, of which half are in Arabic and the remainder in other languages (usually English); 'from the periodicals', where important items of cultural news are quoted from Arabic educational periodicals; reports on educational developments and important educational events (curriculum changes, conferences on education, etc.); miscellaneous news, including some Unesco activities.

The main appeal is to primary and secondary school teachers who are encouraged to contribute.

ISRAEL

77. Ba-Hinnukh Uva-Tarbut. (In Education and and Culture). Jerusalem, 1955- Irregular.

Four numbers appeared in 1957/1958. Contains mainly articles summarizing the work and policy of the Ministry of Education and Culture and its various departments.

78. Ha-Hinnukh. (Education). Tel-Aviv, 1910- Quarterly.

Contains articles on education in Israel and on Jewish education abroad, and reviews the principal books on education published in Israel. Published by the Hebrew Teachers' Association.

79. Megamot. (Trends). Jerusalem, 1949- Quarterly.

Published by the Henrietta Szold Foundation for Children and Youth Welfare this journal is one of the principal sources of reports on research in education and child welfare in Israel.

ITALY

80. Il Centro. Firenze, 1951- 6 issues a year.

The journal of the Centro Didattico Nazionale di Studio e Documentazione, the main function of which is to collect and disseminate information on education in Italy.

Contains information and documentation on all aspects of education in Italy at all levels, notes on important international education conferences, news of educational developments in various countries, and reports on the activities of the Centre. Regular features include a correspondence section, reviews of important Italian and other educational publications, and a list of books received by the Centre.

81. Homo Faber. Rassegna internazionale del lavoro e dell'istruzione. Roma, 1950- Monthly.

Concerns legislation and trends in vocational, technical and workers' education in Italy and occasionally elsewhere, vocational guidance and emigration. Special issues during 1957 were devoted to adult education (two issues), the secondary school and vocational training, and public relations and human relations in industry. The journal is in Italian with summaries of the articles given in English, German and Spanish.

82. I Problemi della Pedagogia. Roma, 1955- 6 issues a year.

This journal is edited by Professor Luigi Volpicelli of the Instituto di Pedagogia dell' Università di Roma. It is devoted to the science and philosophy of education, experimental education and teacher training in Italy and occasionally includes an article on education abroad. Frequently as much as half the journal (which regularly contains 200 pages) is taken up by reviews by various Italian education authorities of educational publications (mainly Italian but also from other countries).

Two special double issues have been published to date: La Scuola e la Pedagogia Sovietica (1956) with articles by Soviet education authorities describing the Soviet educational system from preschool to university; and La Scuola e la Pedagogia Americana* (1957) containing articles by well-known American educationists on various aspects of education in the U. S. A.

*Issued in English by Harper and Brothers, New York.

83. Revista di Legislazione Scolastica Comparata. Roma, 1942- 6 issues a year.

This periodical of international scope is published by the Ministero della Pubblica Istruzione, Ufficio Studi, Documentazione e Legislazione Scolastica Comparata. It reproduces educational laws and decrees (translated into Italian) of various countries and contains descriptions of various parts of the school system and organization in different countries. It regularly reproduces the recommendations of the annual Unesco-International Bureau of Education conferences. Also included are notes on educational developments in various countries and book reviews. It is published in Italian and gives summaries of the articles in English, French and Spanish.

84. Scuola di Base. Roma, Centro Didattico Nazionale per la Scuola Elementare e di Completamento dell'Obligo Scolastico, 1954- 6 issues a year.

Scuola di Base is a series of monographs on problems concerned with teaching. Each issue is devoted to a single topic, such as mental hygiene and the primary school, the teaching of science, the teaching of history and geography, the new curriculum, the study of environment, the teaching of mathematics.

Each issue also contains one or two articles on school problems not necessarily related to the main theme, notes on conferences, meetings and developments in education in Italy, news of the activities of the Centre, and book reviews.

85. Scuola e Cultura nel Mondo. Firenze, Casa Editrice F. Le Monnier, 1956- Quarterly.

The aim of this journal is to facilitate cultural exchange between countries and to set forth problems of universal educational interest in order to contribute towards international understanding. It contains articles on various educational and cultural topics written from an international or regional viewpoint, news of general interest and activities of international organizations, news of Italian cultural institutions abroad and foreign institutions in Italy, information from the Ministry of Public Education, and book reviews. It is published in Italian, with summaries of the articles given in English, French, German, Russian and Spanish.

86. La Scuola Secondaria e i suoi Problemi. Roma, Centro Didattico Nazionale per la Scuola Secondaria, 1952- 6 issues a year.

The Centro Didattico Nazionale per la Scuola Secondaria is concerned with the study of the development of the pupil from early adolescence to manhood or womanhood and his or her integration into society. The journal was founded to make known the studies and experiments of the Centro to as large an audience as possible.

In addition to articles, it contains book reviews, news of educational developments in Italy, notes on international educational conferences and abstracts of articles selected from educational journals from various countries.

JAMAICA

87. The Torch. Kingston, 1947- Annual.

Published by the Department of Education and circulated to the heads of Jamaican schools. Reports the progress of education in Jamaica at both primary and secondary levels and contains articles on various aspects of education such as community education, and literacy.

JAPAN

88. Hikaku Kyôiku Bunka Kenkyusho Kiyô. (Bulletin of the Research Institute of Comparative Education and Culture, Kyushu University). Fukuoka, 1957- Irregular.

Reports on the studies undertaken by the Institute, particularly those on moral education in a number of countries. Contributors to the Bulletin include both Japanese and foreign educators.

The table of contents is given in English and in Japanese.

89. Kyôiku-Gakubu Kiyô. (Research Bulletin of the Faculty of Education, Kyushu University). Fukuoka.

Publishes the results of research projects of the Faculty of Education, Kyushu University. These projects include field surveys, experimental studies and documentary analyses.

90. Monbu Jihô. (Ministry of Education Journal). Tokyo. Monthly.

Published by the Ministry of Education, the journal is designed to keep educational personnel informed of developments. Contains articles of national interest such as new laws and regulations, reports deliberations of committees, current issues and problems in education.

91. Toyama-Ken Kyôiku Iinkai Geppô. (Toyama-Ken Board of Education). Toyama. Monthly.

Monthly journal published by the prefectural Board of Education of Toyama-Ken. Gives information and discusses problems of interest to teachers and other educational personnel. Space is also provided for exchange information between teachers regarding experiments in education.

JORDAN

92. Risālat al-Mu'allim. (Teacher's Mission). Amman, Ministry of Education, 1956- Quarterly.

Contains articles on educational policy in Jordan. Deals with methods of teaching the various subjects, giving lesson plans as illustrations. Discusses the status of teachers and their porblems. Contains articles on various educational problems in Jordan and other countries, such as the one-teacher school, guidance in schools, the problem of secondary general as opposed to secondary technical education and the rôle of scholastic and vocational guidance. Traces educational developments in various countries in the Arab States and abroad.

In the field of out-of-school education there is a chapter in each issue reviewing activities in fundamental education. Some articles deal with the co-ordination of social services in rural areas. In-school education, articles dealing with school co-operatives, camping, laboratories, libraries and school societies are included. Articles in the field of educational psychology touch on the theories of learning, the rôle of memory, examinations, objective tests, juvenile delinquency and similar topics. There are occasional book reviews.

KOREA (REPUBLIC)

93. Cho Sa. Yon Ku. (Research Bulletin). Seoul, 1955-

This research bulletin publishes the findings of the Central Education Research Institute in Seoul. Some of the subjects treated to date have been: relationship between teacher and pupil, aims of Korean schools, and curriculum problems.

94. Sai Kyo Yuk. (The New Education). Seoul, Korean Federation of Educational Associations. Monthly.

Each issue of this journal carries a series of articles on a single topic. Recent subjects treated have been: in-service teacher training, teacher status and education of women. Other articles are on various aspects of education, such as philosophy of education, teaching methods, the curriculum, and reports of education surveys. Regular features of the journal are news of educational developments in other countries, information about cultural activities, poetry, and reviews of Korean educational publications and newspaper articles.

LUXEMBOURG

95. Journal des instituteurs. Luxembourg, 1909- Monthly.

This review contains articles on all aspects of education in Luxembourg: e. g. the reform of education, the national education budget, primary teacher training. Considerable space is devoted to the question of the status of teachers. It also publishes reports on educational congresses and seminars, notes on the progress of education in other countries and book reviews; and there is a section reserved for readers' letters. Articles are in German or French.

MEXICO

96. Educación. Revista de orientación pedagógica. México, D. F., Secretaría de Educación Pública, Consejo Nacional Técnico de la Educación, 1957-

Educación keeps its readers informed of the work of the Consejo Nacional Técnico de la Educación. It also gives information on various aspects of education in Mexico including educational research methods, curriculum, teacher training, and out-of-school education. The first issues dealt extensively with educational planning.

97. El Maestro Mexicano. México, D. F. 1951- Monthly.

This is the organ of the Secretaría de Educación Pública. It contains articles on educational and cultural topics of interest to Mexican teachers, lesson plans, and news of activities of the Secretaría.

98. Tribuna. México, D. F., 1953- Quarterly.

This is the organ of the Dirección General de Segunda Enseñanza. It contains articles on various aspects of secondary education in Mexico, and reports on the activities of the Dirección General.

NETHERLANDS

99. Documentatieblad. s'-Gravenhage, Ministerie van Onderwijs, Kunsten en Wetenschappen. Monthly.

Provides a comprehensive survey of Dutch educational publications, and an index to Dutch educational journals and articles on education appearing in newspapers. It is divided in two sections, entries in both sections being classified under the following subject headings: (a) General and international aspects of education; (b) Out-of-

school education, youth work, training youth leaders and social workers, adult education, popular culture, hobbies, physical education and sports, recreation, tourism, libraries, press, film, radio, television; (c) Arts, music and dance, theatre, literature, graphic arts and architecture, ancient art.

The first part contains information about conferences, meetings, associations, laws and regulations, and surveys followed by the reference to the journal or paper from which it has been taken.

The second part is a bibliography giving summaries of nearly all the educational books and articles published during the foregoing month in the Netherlands and of some important publications from abroad. The majority of items in this section are articles.

100. Onderwijs en opvoeding; didactisch-pedagogisch tijdschrift. Groningen, J. B. Wolters voor het Paedagogisch Centrum van de Nederlandse Onderwijsers Vereniging, 1950- Monthly.

Organ of the Netherlands School Masters' Association. Contains articles on teaching methods, new techniques and experiments, the education of exceptional children, and reports on the Centre's activities.

101. Paedagogische studiën; maandblad voor onderwijs en opvoeding. Groningen, J. B. Wolters, 1924- Monthly.

Scholarly journal offering to co-operate with all institutions for educational and psychological research; contains articles on Dutch and foreign problems and experiments. Includes book reviews.

102. Tijdschrift voor opvoedkunde. Antwerpen, Standaard-Boekhandel; 's-Hertogenbosch, L. C. G. Malmberg, 1955-56- 6 issues a year.

Continuation of "Vlaams opvoedkundig tijdschrift" (1919) and of "Tijdschrift voor Zielhunde en opvoedingsleer" 1909). Intended for educators in general and secondary school teachers in particular, this scholarly journal treats questions relating to educational psychology, modern youth, the place of various subjects in the curriculum, individual educators and their systems. Contains book reviews.

103. Vernieuwing van opvoeding en onderwijs. Purmerend, J. Muusses, 1943- 10 issues a year.

Organ of five Dutch and Flemish educational associations which endeavour to introduce new educational and teaching methods (Montessori, Dalton, etc.) at school and in the home. Is addressed mainly to primary schools; discusses teaching aids, the teaching of specific subjects, and contains descriptions of schools abroad of an experimental nature.

NEW ZEALAND

104. Education. Wellington, Department of Education, School Publications Branch, 1955- 3 issues a year.

This journal was created to keep teachers in touch with what is taking place in education in New Zealand and to provide a medium for discussion of significant developments in thought and practice.

The articles "give expression to the common purposes that unite those who work for education in New Zealand in any capacity, at any stage from kindergarten to university and adult education". Recent articles have been: The technical correspondence school, Primary school music, Slow learners and the class teacher, Some thoughts on language and language teaching. Occasionally articles concern education in other countries. From one to four reviews of various books, mainly about New Zealand, appear in each issue.

NICARAGUA

105. Educación. Managua, Ministerio de Educación Pública, 1957- Quarterly.

This journal deals with both cultural and educational subjects, from five to seven articles being devoted to various aspects of education at the international, regional or national levels. Reviews of cultural and educational publications from Spanish speaking countries are included.

NORWAY

106. Norsk pedagogisk tidskrift. Oslo, 1917- 10 issues a year.

The Educational Association of Norway in collaboration with most of the teachers' organizations, general as well as specialized, is responsible for this journal. Each issue is centred around a theme, e. g. methods, school buildings, tests, nursery schools, educational reform, etc., and contains usually three or four articles on that subject, sometimes in the form of a discussion between authors holding different points of view. Also included in each issue are book reviews and news about conferences and courses. An index to all articles is published in the last issue of the year.

107. Norsk skole. Oslo, Kyrkje- og undervisningsdepartementet, 1955- 20 issues a year.

An informational journal published by the Norwegian Ministry of Education containing new laws and regulations, reports on education in Norway and abroad and articles about such current school problems as reform work, curriculum research and methods of teaching.

Lists of textbooks approved for use in Norwegian schools are published regularly and information from educational conferences is given.

108. Norsk skuleblad. Oslo, 1869- Weekly.

Founded in 1869 as Norsk skoletidende, this is the oldest educational journal in Norway and is published by the Norwegian Teachers' Association. For the most part its content concerns school legislation and reform, administration, records and discussions of educational conferences and meetings, and news about teacher status. Each issue usually carries an article on methods or a discussion of the content of the curriculum. Educational developments abroad, with special emphasis on the other Scandinavian countries, are also reported. Book reviews and school broadcasting are given much attention.

109. Pedagogisk forskning. Pedagogisk Forskningsinstitutt, Oslo, 1956- Quarterly.

This journal represents a joint Scandinavian enterprise to make known in Denmark, Finland, Norway and Sweden educational research being carried on in the neighbouring countries. It brings to the attention of educationalists trends and methods which characterize educational thought and practice in a region where the four countries represented have very much in common and may profit from the information made available. The journal is intended for educational institutions in the respective countries as well as for the bigger libraries, teacher training institutions, school administrators and teachers in general. The editorial board is made up of four leading educationalists, one for each country.

PANAMA

110. Revista de Educación. Panamá, Ministerio de Educación, 1957- Monthly.

Published as a means of diffusing information on the work of the Ministerio de Educación and as an instrument for the improvement of education in Panama. Intended for all concerned with education in Panama, and for students and parents. Gives information on all aspects of education at all levels.

PARAGUAY

111. Boletín de Educación Paraguaya. Revista mensual de orientación e información pedagógica. Asunción, Ministerio de Educación y Culto, Misión de Unesco en el Paraguay, 1956- Monthly.

Since 1956, the Ministerio de Educación has been concerned with the planning of educational reform in Paraguay in collaboration with the Misión de Unesco en el Paraguay. The Boletín was founded to keep the public informed of the plans of the reform committees for the various branches and levels of education. Frequently includes articles on education in other countries.

112. Revista del Ministerio de Educación y Culto. Asunción, 1957- 24 issues a year.

Concerns educational problems in Paraguay with particular reference to educational reform and gives information on the work of the Ministerio de Educacion y Culto. Is sent free to all schools, colleges and teacher training institutes in Paraguay.

PERU

113. Boletín de la Reforma Educativa. Lima, Ministerio de Educación Pública, 1956- Irregular.

This bulletin keeps the reader posted on the reforms that are taking place in education in Peru. Laws, draft laws and plans for these reforms are grouped under the following headings: primary, secondary and technical education, teacher training, and literacy campaigns. Information concerning cultural affairs as related to education is also given.

114. Nueva Educación. Tribuna de los jovenes educadores del Peru. Lima, 1945- Monthly.

This journal for teachers contains articles on the new developments in the schools and on teaching techniques. All aspects of education at all levels are covered, including administration, teacher training, rural education, and evening schools. Occasionally an article on education in another country is included.

Also contains news notes of educational developments in Peru and in the international field, reports and results of inquiries on education in Peru, and new educational laws and decrees.

PHILIPPINES

115. The Education Quarterly. Quezon City, 1952- Quarterly.

Published by the College of Education, University of the Philippines, the quarterly contains articles

on education in the Philippines, particularly at the secondary level; on educational administration; agricultural and rural education; the curriculum; and vocational education.

A recent special issue was devoted to education for economic progress.

POLAND

116. Glos Nauczycielski. Warszawa, 1917- Weekly.

Published by the Polish Teachers' Union this journal is intended for primary and secondary school teachers and deals in particular with the problems of teachers, purely pedagogical problems occupying second place. Articles refer mainly to Poland, references to foreign countries being rare. Contains many reports on meetings and conferences.

117. Kwartalnik Pedagogiczny. Warszawa, Państwowe Wydawnictwo Naukowe, 1956- Quarterly.

This journal is divided into the following sections: articles, chronicle, activities of Unesco, university scientific life, book reviews, and review of foreign periodicals. The articles treat Polish educational philosophy and problems and discuss research methods and teaching methods in certain subjects. The chronicle reports on educational activities in other countries, usually dealing with specific questions related to a particular subject, but occasionally presenting a picture of an educational system in another country. News of Unesco activities and university scientific life does not appear in every issue. The book review section covers for the most part Polish publications. The section on foreign periodicals reviews articles of interest to Polish educators which have appeared in foreign journals.

The table of contents and summaries of the articles are given also in Russian and English.

118. Nowa Szkola. Warszawa, PZWS, 1954- Monthly.

This is a sociological and pedagogical publication intended for educators at all levels. Contains articles on a variety of subjects such as applied psychology, influence of the Boy Scout movement in the formation of youth, the value of fairy tales in the education of children. Its regular features are: information on educational developments abroad, bibliography of new Polish and foreign publications in the fields of pedagogy, natural sciences, languages and literature. In the rubric 'Psychological mosaic' the latest developments in psychology are discussed.

PORTUGAL

119. Escola Portuguesa. Lisboa, Direcção-Geral do Ensino Primário, 1934- 48 times a year.

Intended for teachers at the primary level, this journal contains articles on in-service training, reports of meetings, and a section devoted to school life, treating such questions as school lunches, excursions and field trips. Each issue publishes reports from the Ministry of Education regarding new educational legislation and news of teacher appointments.

RHODESIA AND NYASALAND (FEDERATION)

120. Northern Rhodesia African Education Journal. Lusaka, African Education Department, 1950- 2 issues a year.

Intended mainly for teachers in Northern Rhodesia, but it is also of interest to managers of schools, principals, and education officers. Covers all aspects of education in Northern Rhodesia at the primary and secondary levels, teacher training, and administration. Regular features include teaching aids and lesson plans, news of the work of various other Government departments, an article on physical education, an "in the workshop" section (how to make things), a woman's corner, and book reviews. Another stock feature is "camera on tour" - a series of photographs illustrating a single topic, such as school and agricultural life in one of the provinces of Northern Rhodesia. Occasionally an article on formal education in another country is included.

RUMANIA

121. Revista de Pedagogia. Bucureşti, Institutul de Stiinte Pedagogice al R. P. R., 1952- Monthly.

Each issue, with the exception of special issues such as anniversary numbers, is divided into several sections. The first carries reports on educational progress and events in other countries. The second is devoted to comments and discussions on the curriculum, school problems, and teaching methods. The final section is composed of book reviews and bibliographies - occasionally lengthy bibliographies covering material published in Rumania or in other countries.

The December issue carries a cumulative list of titles of articles and reports published during the year. The table of contents is given in Russian and English as well as in Rumanian.

EL SALVADOR

122. 22 de junio. Revista salvadorena de educación primaria. San Salvador, Ministerio de Cultura, Sección Técnica y de Planificación, 1957-

This new journal is concerned mainly with the primary school but some articles are included on such topics as literacy and agricultural and rural education. It is intended for the primary school teacher and contains suggestions for the teaching of various primary school subjects and educational laws of interest to the primary school.

SPAIN

123. Bordón. Revista de la Sociedad Española de Pedagogía y del Instituto San José de Calasanz. Madrid, 1949- 8 issues a year.

The first part of the review contains from four to six articles of general interest touching all aspects of education in Spain and in other countries. The second consists of one long article intended to help the teacher with practical problems which arise in everyday school life. Teaching methods in special subjects, school conduct, and school reports are among the subjects which have been treated. This is followed by a section devoted to news of educational developments and events in Spain and in other parts of the world. Books suitable for school libraries and recent books on education are reviewed

Three special issues are published each year. Two of these deal with special aspects of education, such as the education of women and girls, special education, and school psychology. A bibliography on the subject covering publications in a number of languages is also given.

The third special issue is published as the December number of each year. It consists of a critical review and complete bibliography of all books on education in the Spanish language which have appeared during the year.

124. Revista de Educación. Madrid, Ministerio de Educación Nacional, 1952- 18 issues a year.

Deals mainly with secondary education. Contains articles of general educational interest intended to stimulate thought rather than to supply solutions to current educational problems. Some articles appear in instalments in several issues, usually accompanied by important bibliographies of publications on the subject in several languages.

Each issue includes an essay on an educational event or development, either in Spain or in other countries.

A résumé is given of items of interest appearing in other educational journals. A book review section and brief news items are regular features.

125. Revista Española de Pedagogía. Madrid, Instituto San José de Calasenz, 1943- Quarterly.

Publishes principally articles on experimental pedagogy and the results of educational research. Articles on the history of education and educational philosophy appear from time to time. There are occasional articles on recent developments in education and each issue contains a bibliography or a book review section. Certain extensive bibliographies covering a special topic in education and covering publications in many languages may run for several issues.

Recent issues carry summaries in English of the leading articles which deal with all levels of education.

SUDAN

126. Bakht er Ruda. Daeim, Bakht er Ruda Institute of Education, 1951- Annual.

While the principal concern of the Institute is to train teachers for the Sudanese school, its staff serves as a consultative body to the Ministry of Education and it is to this function of the Institute that the journal is mainly directed. Many of the articles therefore describe and criticize education and educational policy in the Sudan, with particular emphasis on the development of education in the southern provinces. The journal does not, however, exclude general articles on education and psychology. Such topics as the rôle of play and dramatics in education, modern languages and their place in the school syllabus, art education, children's exhibitions and like subjects are discussed.

There is a section for book reviews and a news section, mainly from the Sudan.

SWEDEN

127. Aktuellt från Skolöverstyrelsen. Stockholm, Kungl. skolöverstyrelsen, 1948- 3 issues a month.

Published by the Board of Education in Sweden, this journal gives the latest news with regard to laws and regulations, and information for the teaching profession on courses, conferences, fellowships, salaries, etc. One or two articles about the curriculum, textbooks or methods of teaching are usually included, and every year a report is given on progress in school reform work

and experimental activities in schools. New literature available in the main educational library in Stockholm is listed regularly. Recent developments in education in other countries are also reported.

128. Folkskolan. Stockholm, 1947- Monthly.

This journal, published by the Federation of Primary School Teachers in Sweden, contains articles of interest to primary school teachers on such subjects as methodology, content and disposition of the curriculum, questions related to school reform, etc.

Recent literature is reviewed and news is given concerning teachers' organizations.

129. Lärartidningen. Stockholm, 1957- Weekly.

Founded in 1920 as Folkskollärarnas tidning, this journal is the organ of the Association of Primary School Teachers in Sweden. Each issue contains an editorial on a current school problem, articles related to the work of primary school teachers, records of discussions in Parliament and the press on school questions, educational news from other countries, etc.

School radio programmes are reviewed each week, educational and other journals are abstracted and book reviews are included. A good deal of space is devoted to information about the activities of teachers' associations and conferences, and to listing teaching appointments vacant.

130. Pedagogisk tidskrift. Stockholm, Almquist and Wiksell Förlag, 1844- 10 issues a year.

The oldest education journal published in Sweden. Each issue contains two or three articles treating such educational problems as methods of teaching various subjects, content of the school curriculum, latest developments in educational research and discussions of educational questions.

Book reviews, bibliographies and information about meetings and conferences are included.

SWITZERLAND

131. Archiv für schweizerisch Unterrichtswesen. Frauenfeld, Konferenz der Kantonalen Erziehungsdirektoren, 1914- Annual.

The 1955 issue, the most recent at the time of writing, is a special issue devoted to the organization of public education in Switzerland. There is one chapter for each canton describing education from kindergarten to university, prefaced by a list of laws and decrees governing education in that canton.

Regular issues contain two parts. The first comprises articles, mainly in German, but occasionally in French and Italian, on various aspects of education in the different cantons. The second reports educational developments in Switzerland.

132. Etudes pédagogiques. Annuaire de l'instruction publique en Suisse. Lausanne, Payot, 1910- Annual.

Contains articles on various aspects of education in Switzerland, prepared by Swiss educational authorities. Information is also given under the following headings: Conférence des Chefs de Départments scolaires des cantons romands, Chronique de la Suisse alémanique, and Analyses bibliographiques.

133. Schweizerische Lehrerzeitung. Organ des Schweizerischen Lehrervereins. Zürich, 1856- Weekly.

Intended to keep teachers in Switzerland up to date on educational events and developments not only in their own country but in different parts of the world. Carries news items from the various cantons and occasionally reports on developments abroad.

Supplementary pages are devoted in each issue in turn to the following subjects: drawing and modelling; books for young people; Pestalozzian; the film as a teaching aid; music; educational news from the Canton of Zurich

SYRIA

134. Majallat Kulliat at-Tarbiyah. (The Faculty of Education Review). Damascus, Syrian University, Faculty of Education, 1955- 3 issues a year.

Contains articles on educational administration in the Arab States with recommendations of reform; discusses the unification (as opposed to co-ordination) of the Arab countries' systems of education and the problems connected with the expansion of the school systems. Also publishes articles dealing with education in general and with related subjects in psychology and sociology: the child and the adolescent, the rôle of home and school in the education of the personality, the influence of the environment on individuals and on society as evidenced by its influence on the development of education in various countries. Reports results of psycho-sociological investigations conducted by students and teachers, publishes articles on local communities and local administration in the Arab States, texts of educational laws and book reviews.

135. Al-Mu'allim al-'Arabi. (The Arab Teacher). Damascus, Ministry of Education, 1948- 8 issues a year.

Deals with general literary and linguistic subjects; has discussed Arab philosophers of the past, the rôle of the writer in modern society, etc. In the fields of psychology and education, such topics as the influence of the home on the individual's character, psychology of child development, gifted and exceptional children, and the education of the deaf-mute have been treated and such educational questions and problems as the effect of in-service training on the teacher's level of production, children's literature, school homework, school inspection and educational reform. Methods of teaching various subjects, audio-visual aids and the rôle of museums in education are also among the topics treated. Publishes texts of educational laws, the recommendations of the regional Arab States conferences and of international conferences, book reviews and educational news throughout the world, including Unesco activities.

TURKEY

136. Ilk Öğretim. Ankara, Maarif Vekâleti, 1939- 24 issues a year.

This bulletin, which is published for primary school teachers by the Turkish Ministry of Education, deals with all matters concerning primary education (textbooks, teaching methods, etc.); it also contains information on cultural and social events of interest to teachers, popular science articles, and biographical notes on contemporary writers.

UNION OF SOUTH AFRICA

137. Education/Onderwys Bulletin. Pretoria, Transvaal Education Department, 1956- Quarterly.

"The Education Bulletin places at the disposal of the teaching personnel the results of educational research and the most recent developments in education in this country and overseas."

Contains articles on such topics as drop-outs in our secondary schools, automation and education, educational research in the Union of South Africa. The articles are either in English or Afrikaans and are preceded by summaries in both languages.

UNION OF SOVIET SOCIALIST REPUBLICS

138. Načal'naja Skola. Moskva, 1933-

Deals with the education of children of school age, and the theory and practice of teaching in Soviet primary schools.

It is divided into the following sections: education and instruction; teachers and children's organizations; book reviews and bibliographies.

Also contains articles on the experience of the leading schools and the best teachers; and advice for teachers of classes 1 to 4.

139. Narodnoe Obrasovanie. Moskva, 1946- Monthly.

Designed to help all teachers in their work; to keep specialists regularly informed of experience gained in secondary education; polytechnical education and teacher training; and to familiarize them with the work of the leading schools and out-of-school educational bodies.

140. Sovetskja Pedagogika. Moskva, 1937- Monthly.

Contains articles of theoretical and practical interest on education and psychology, the history of teaching, public education and teacher training. Also deals with educational and school problems in foreign countries.

Besides articles, this review publishes abstracts of the most important works on education, and bibliographical lists by subject.

141. Učitel'skaja Gazeta. Moskva, 1924- Twice weekly.

Publishes articles on various educational problems, such as compulsory education and polytechnical education; also articles containing information about the best schools, the best teachers, etc.

Designed for primary and secondary school teachers, officials of other organizations catering for children, public education officials, and teachers in higher educational establishments.

UNITED ARAB REPUBLIC

See Egypt and Syria.

UNITED KINGDOM
England and Wales

142. Adult Education. London, National Institute of Adult Education, 1926- Quarterly.

This journal provides an open forum for all matters related to adult education in the United Kingdom. Occasionally carries articles on adult education elsewhere. News items on adult education in various parts of the U. K. are given, as well as book reviews and notes of the activities and acquisitions of the Institute's library.

143. The British Journal of Educational Psychology. London, 1931- 3 issues a year.

The British Journal of Educational Psychology is

published by Methuen and Company on behalf of the British Psychological Society and the Association of Teachers in Colleges and Departments of Education. It concerns educational and child psychology from the theoretical, clinical experimental and psychometric standpoints. Each article is followed by an analysis of its content and a summary of its results and conclusions.

Ten or more reviews of books concerning the above-mentioned subjects appear in each issue and publications received by the British Psychological Society are listed.

144. British Journal of Educational Studies. London, 1952- 2 issues a year.

The British Journal of Educational Studies was inaugurated by the annual Standing Conference on Studies in Education. Its aims are "to explain the significance of new thought, to provide philosophical discussion at a high level, and to deepen existing interest in the purposes and problems of current educational policy".

The articles concern all aspects of education. Emphasis is on educational research other than psychological and statistical research, which are covered by the journals of the British Psychological Society. From time to time contributions from the National Research Foundation of England and Scotland are included. In addition to the articles each issue includes "notes and news" of current developments in education in the United Kingdom and elsewhere, and book reviews.

145. Bulletin of the National Foundation for Educational Research in England and Wales. London, 1953- 2 issues a year.

Each issue contains from three to six articles, by British authorities in educational research, on tests and questions related to ability and attainment. Occasionally articles by authorities in other countries or on such related topics, as "Some problems of technical education and training", and "Left-handedness" are included. Announcements of new test services and agencies are given.

The November issues contain the reports of the annual meetings of the Foundation.

n. b. A new edition of this journal is planned for November 1958. "It is intended that this publication which will appear three times a year shall contain in each issue four or five papers, each of which will summarize research work bearing upon a particular educational problem of importance to teachers or to educational administration." In addition, there will be a section devoted to abstracts of the literature covering work done in Great Britain and abroad and a further small section providing a selective cumulative bibliography. It is intended as a tool for teachers, administrators and research workers.

146. Community Development Bulletin. London, University of London, Institute of Education, Community Development Clearing House, 1949- Quarterly.

The Community Development Bulletin is the principal channel through which information received by the Community Development Clearing House is diffused to those engaged in community development, social welfare and their allied fields. Originally established to provide information for and contact between personnel in British territories in Africa, its scope has been progressively enlarged to cover social developme of all kinds, outside formal education, taking pla throughout the world. In addition to community development, fundamental education, social welfare, adult education and youth work, it includes agricultural extension, home economics, health education and the social aspects of nutritio self-help housing and local government. It publishes both original articles and extracts from other journals describing policy and administrati programmes and projects, and methods and techn as well as book reviews, notices of and reports o conferences, and descriptions of audio-visual an other teaching aids.

147. Higher Education Journal. London, 1936- 3 issues a year.

This journal, which is published by the National Union of Teachers, is addressed to teachers in secondary, grammar and technical schools, technical colleges, teacher training colleges and university training departments and other institutions for further education. It is a digest of fact and opinion on matters of interest to the readers concerned. One half of the contents is devoted to articles and notes on administration, curriculum, teaching aids including audio-visual aids, vocational guidance, and professional matters affecting teachers. The other half contains revie of books published in the United Kingdom pertaining to the curriculum and grouped under subjects.

148. Oversea Education. London, Colonial Office, 1929- Quarterly.

Oversea Education is devoted to educational experiment and research in tropical and subtropical areas, in sovereign states as well as in territories (French and Belgian as well as British The articles cover all aspects of education from formal education in schools of all types to higher education, teacher training, and fundamental and adult education.

A "notes" section describes briefly new deve ments in education and gives information about in national and national conferences of interest to th concerned with education in these areas.

Each issue also contains about seven reviews of books of interest to educators.

149. The School Government Chronicle and Education Review. London, School Government Publishing Co., Ltd., 1871- Monthly.

The School Government Chronicle and Education Review is concerned with the financial and administrative aspects of education. It contains notes on current developments in England and Wales regarding school grants, school buildings, etc. Regular features are the month by month section reporting Ministry of Education action, National Union of Teachers' news, and filmstrip reviews and book notes containing reviews of various books on education. Occasionally an article on an educational problem in another country is included. The pages are interspersed with advertisements of school equipment.

150. The Times Educational Supplement. London 1910- Weekly.

This weekly supplement to The Times daily newspaper reports and comments on important events in education in the United Kingdom.

It contains brief editorial comments, a new books section, leading articles, news of the week, special articles, letters to the editor, photos and drawings, advertisements.

The special articles treat all aspects of the theory and practice of education in the United Kingdom at all levels. News of events concerning or related to education at home are reported in long or short articles and short news items from correspondents abroad appear on most pages. New books concerning education or culture are reviewed. The last twelve or so pages are classified advertisements only, mainly of appointments vacant.

In addition to the journals already cited, several journals, mainly research, are published by the Institutes of Education of the Universities of London, Birmingham, Bristol, Durham, Hull, Leeds and Nottingham. Abstracts of two of these journals are given below.

151. Educational Review. Birmingham, 1948- 3 issues a year.

The Educational Review of the Institute of Education of the University of Birmingham contains "articles and accounts of research of interest to teachers, to lecturers, to research workers in education and educational psychology, and to students of education". Accounts of research work, descriptions of experimental work in schools, critical reviews of teaching methods or school curricula predominate. Articles on administrative problems, on tests and measurement, on child growth and development and on the relation of schools to the community also appear from time to time. A list of references frequently follows the articles. Book reviews by various educational authorities complete each issue.

152. Researches and Studies. Leeds, 1950- 2 issues a year.

Published by the University of Leeds Institute of Education, this journal is mainly of regional interest to students training to be teachers, teachers at all levels, those dealing with educational research, and teacher training professors in England. The articles are devoted to the general principles and history of education and investigation and research on methods of teaching and learning.

Scotland

153. The Scottish Educational Journal. Edinburgh, Educational Institute of Scotland, 1918- Weekly.

The Journal contains a leading article, a notes of the week section, three or four articles, news items from the London correspondent, book reviews, "news from the areas" and classified advertisements.

The notes of the week section reports parliamentary discussions on education, news of regional conferences, and items on various topics of interest to those concerned with education in Scotland. The articles cover all aspects of education at all levels both in Scotland and elsewhere.

The number of book reviews varies. Frequently they are devoted to a single topic, such as religious education, French or biology.

The news from the areas section concerns local educational activities, appointments and promotions, teacher status, including salaries and housing.

UNITED STATES OF AMERICA

154. Adult Education. Washington, D. C., Adult Education Association of the United States of America, 1950- Weekly.

This journal recently turned over the responsibility for its editorial planning from a single responsible editor and staff to volunteer editors and writers. At the same time it issued a request for articles on "professional development in adult education", "conceptual structures" and "theories of adult learning". Examples of these three categories are articles on "the status of teachers in adult education programmes of the universities and the public schools", the "desirable national association" and "physical concomitants of learning".

The journal contains a "professional literature" section of book reviews by adult education authorities throughout the U. S. A.

155. Community Development Review. Washington, D. C., International Cooperation Administration, Office of Public Services, Community Development Division, 1956- Quarterly.

This publication "is the outgrowth of United States Operations Missions' requests for more information regarding community development programmes throughout the world". It is intended to "stimulate and inform United States Missions in assisting host countries to advance their community development activities".

Each issue contains from four to seven articles describing community development activities being carried out in various parts of the world, mainly under the programme of the United States International Cooperation Administration.

156. Comparative Education Review. New York, Comparative Education Society, 1957- 3 issues a year.

This new journal is designed for college and university teachers who give courses in comparative education. It contains bibliographical material and short notes for ready reference as well as more substantial articles of two kinds, on school systems in particular countries and on the aims, content and methods of comparative education.

157. Educational Administration and Supervision. Baltimore, 1915- 8 issues a year.

"Educational Administration and Supervision provides a wide range of professional reading for all who deal with teachers whether in training or service. It is addressed to the heads of teacher-training institutions, directors of training and practice-teaching, teachers of education, school superintendents, supervisors, and directors of research, principals and teachers of special classes."

The articles concern teacher education, curriculum, group work, behaviour, gifted children, and supervision, and are accompanied by substantial reference lists.

The journal has an editorial board of six members, representing the colleges of education of the following universities: California, Columbia, Florida, Harvard, Illinois and Ohio.

156. The Elementary School Journal. Chicago, 1900- 8 issues a year.

Contains educational news and editorial comment, four or five articles, selected references, reviews and book notes, list of current publications received by the Department of Education of the University of Chicago, notes on the contributors.

Treats physiological and sociological problems concerning the child in the primary school, including guidance, behaviour, retarded children, gifted children, teaching of reading, and the rôle of the teacher.

The section headed "selected references" comprises a short prefatory statement followed by a substantial annotated bibliography of books and articles on a single topic such as elementary school instruction, teacher education, school administration, pre-school and kindergarten, literature on exceptional children, and foreign education.

159. Foreign Education Digest. Berkeley, California, (Mrs. Sophie W. Downs, 1650 Oxford Street), 1936- Quarterly.

The first part of this publication contains digests of books, reports, and documents from about fifteen countries. The second part is an annotated bibliography based on a systematic review of current educational periodicals from English, French, German and Spanish speaking countries. Both the digest and bibliography are in English only.

160. Higher Education. Washington, D. C. United States Office of Education, 1945- 8 issues a year.

Higher Education concerns all aspects of further education at the university level. It contains from two to five articles and many notes on educational developments at this level and lists new government and non-government publications.

161. Phi Delta Kappan. Bloomington, Indiana, 1918- 9 issues a year.

This journal was created "for the promotion and improvement of free public education through a continuing interpretation of the ideals of research service and leadership". Various philosophical and psychological aspects of current education in the United States of America are discussed among other topics of interest to educational leaders such as teacher education, educational finance and leadership. Two articles in recent issues have compared education systems in the United States of America and in the United Kingdom. Occasionally special issues of current educational interest are produced, for example, the December 1957 issue was devoted to "Problems and promises of education in Asia" and a previous issue to "Educational research".

Book reviews, notes on current educational developments in the United States of America and news of the Phi Delta Kappa fraternity activities are frequently included.

162. Review of Educational Research. Washington, D. C., 1931- 5 issues a year.

This is the official publication of the American Educational Research Association, a department of the National Education Association of the United States of America. It covers the entire area of educational research in three-year cycles. Each issue is devoted to a single topic and the topics to

date are listed at the back of each issue under the following general headings: administration; curriculum; educational measurement; educational psychology; educational sociology; guidance and counseling; mental and physical development; language arts, fine arts, natural sciences, and mathematics; research methods; special programmes; teacher personnel.

The June 1956 issue was devoted to "Twenty-five years of educational research" and the February 1957 issue to "educational research in countries other than the United States of America". Titles of recent issues have been: "Guidance and Counseling", "Curriculum planning and development", "The natural sciences and mathematics", "The philosophical and social framework of education", and "Methodology of educational research".

163. School and Society. New York, N. Y., Society for the Advancement of Education, 1915- 21 issues a year.

"During 1957, School and Society published 21 issues on a number of subjects and problems in the theoretical, evaluative, and informative phases of education." Among the foreign countries treated during the year were Ghana, Iran, Liberia, the Philippines and the USSR. Many articles dealt with higher and teacher education, science and engineering education, curriculum problems, the gifted, merit rating and educational criticism.

A special section of two or more related articles on various topics appeared as a new feature and reports on various educational conferences and on events in American education continued as regular features.

164. School Life. Washington, D. C. United States Office of Education, 1918- 9 issues a year.

School Life "reports Office planning and action and publishes articles by members of Office staff, presents statistical information of national interest /and/ reports legislation and Federal activities and programmes affecting education". It also lists recent publications of the Office of Education.

165. The School Review. Chicago, Department of Education, University of Chicago, 1893- Quarterly.

The aim of this journal is "to focus special attention upon emerging problems and current issues in Twentieth century society and upon their implications for education".

Articles on theoretical and research aspects of new developments in education in America take priority, but information on promising practices as applied to learning problems are also included. The journal concerns improvement of education for all age groups, while attempting to emphasize the secondary levels. Some articles in recent issues have been: "Conditions favourable and detrimental to the development of talent"; "Identifying gifted children"; "What does research say about the effectiveness of the core curriculum". A recent issue was devoted to a symposium on Social Science and Education.

One or two books are reviewed at length and titles of current publications received are listed under the following headings: "method, history, theory, practice"; "books for high school teachers and pupils" and "publications in pamphlet form".

166. Teachers College Record. New York, Columbia University, Teachers College, 1900- 8 issues a year.

The Teachers College Record "is designed to present stimulating reading for educational workers interested in broad professional competence". It is concerned with current philosophical and factual aspects of education in the United States of America. Two recent special issues have been devoted to "school health services" and "professional status of teachers".

Reviews of recent books on education published in the United States of America, written by eminent American educational specialists, are given and, once a year, a list of dissertations accepted by the Teachers College for the degree of Doctor of Philosophy are listed.

URUGUAY

167. Anales de Instrucción Primaria. Montevideo, Consejo Nacional de Enseñanza Primaria y Normal, 1903- 2 or 3 issues a year.

The two or three issues each year total approximately 1,000 pages, in which numerous aspects of educational philosophy and practice in Uruguay are discussed. Each issue follows the same pattern: articles on education in Uruguay; translation of an article, usually of a philosophical nature, by a non-Spanish speaking author; articles or extracts of articles taken from other Spanish language educational periodicals; a section for the teacher; book reviews; educational laws and decrees.

168. Enciclopedia de Educación. Montevideo, Consejo Nacional de Enseñanza Primaria y Normal, 1927- 1 or 2 issues a year.

Contains substantial articles on various aspects of primary education and teacher training in Uruguay. The 1955 issue was a special issue devoted to a series of articles on rural education. The July 1956 issue contained a long article on the development of primary and teacher education and a translation into Spanish of an article by a French educational authority on experimental education.

VENEZUELA

169. Educación. Revista para el Magisterio. Caracas, Ministerio de Educación, 1939- 6 issues a year.

Educación is distributed to all public education establishments in Venezuela and is thus available to all teachers.

All aspects of educational theory and practice in Venezuela at all levels are considered. Sections are regularly devoted to education in general, primary education, teacher training, technical education, history of education, administration, laws and decrees. Reports and recommendations of various international and regional educational conferences are frequently given as well as articles on education in other countries.

YUGOSLAVIA

170. Prosvetna Dokumentacija. Beograd, Jugoslovenski Centar za Tehničku: Naučnu Dokumentaciju, 1957- 10 issues a year.

Each issue is divided in two parts. The first contains notes on new developments under the following main headings; events and developments in education; legislation; conferences and conclusions of the Councils for Education; conferences and seminars; social management in schools; from our country; from abroad; Unesco.

The second part is reserved for bibliographie first a list of current books about education publis in Yugoslavia; and secondly, an annotated list of books and articles concerning education publishe both in Yugoslavia and abroad. Occasionally, reviews of new books are included. Each issue a contains a subject bibliography covering many pa of the world.

A table of contents is given also in English a French.

171. Savremena Škola. Beograd, Savez Pedagoš Drustava F. R. N. J., 1946- 8 issues a y

Contains articles on the philosophy and theory of education at all levels and a section devoted to school practices. Each issue contains a section on the history of education and material on well-known educators explaining their theories in general, or with regard to one special aspect of education. Emphasis is placed on comparative education and many articles refer to education in other countries.

A section is devoted to reviews of new books and each issue ends with a section entitled "chronology of education" which includes news of educational events, reports of meetings, conferences and associations, and articles based on studies of special aspects of current educational problems both at home and abroad.

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